REPORT of the PRIMARY SCHOOL of Isidora Americana 1902.

Students

Grades

I
1st Semestre
D. Mercedes Lopes
B. Anna Perpetuo
B. Guilhermina Martins
B. Esthapphania Ribeiro
D. Coralia Thiré
B. Maria Augusta Camargo
B. Agnez Ranasas
D. Ruth Cunha
B. Amy Maneses
Sewing (4)
D. Antia d'Abreu
French (2)
Mr. Capera
English (4)
Miss Hayden

There were children of all nationalities and all the rooms were full during the year.

The supervision of the work in the Primary School has necessarily been limited this year but it can be said that the teachers have been, with one or two exceptions, conscientious to a notable degree and have been willing and eager to carry out all suggestions. Special attention is given to attainment of skill in arithmetic, reading and penmanship. Drawing has received more thought than formerly and in the fourth grade excellent results were obtained, due to the talent of its teacher. Were it possible to instruct the teachers in the simple methods and practices now used successfully in the United States the work would advance remarkably for as a great asset the children have the artistic Latin nature.

French has been taught by the Savour method for fifteen minutes each day in the third and fourth grades only. All grades have had English mostly oral, for fifteen minutes. The first three grades have each learned about eight songs in English and some nursery rhymes. The fourth grade has put more effort into reading and learning to spell. The third grade has surpassed the others in good work, possibly on account of several English speaking children leading the others.

Throughout the grades there has been among the pupils a pleasant spirit of work, obedience and courtesy.

S. E. Haydon.
Students.

Flora Grarer
Fátima da Mello
Sophia Rieis
Esther Pacheco until June. Left on account of sickness.

Teacher

Miss Hayden.

These girls have been my especial care this year, but have not been given a better grade of teaching, might have been secured had my duties not been so diversified. However, we have worked together unalteringly all these months, and it is in their personalities and in their future work in this school that I shall hope to find some profit from the energy and love that we have all gladly invested.

Miss Flora Grarer

Flora Grarer had the advantage of speaking English, so could assist the other girls and myself in understanding each other. She is also two years older than the other two, so she has set the pace and been the spur for them all through the year. She is a woman of sweet disposition, a pleasant quiet manner, unfailing determination and ability in accomplishing work. At the end of her training I find her with an active mind and firm yet gentle way, fitted to begin her experience as a teacher in any grade she may be asked to take. Unfortunately she has a weak voice but her clear enunciation, firm manner and facial expression have secured for her success in governing her class. I can recommend her as a valuable teacher to any principal or superintendent of schools.

D. Fátima da Mello

Fátima da Mello has in all her work of the year been marked as slow and inactive but thorough and careful in details. Her powers of reasoning are most undeveloped, her memory good. Therefore in her teaching she lacks animation, individuality, and power to think with the children. As an example of precision in mechanical operations she is unexcelled. By constant and severe criticism she has improved gradually until it is likely that with experience she may become a good teacher. She is deterred by a natural timidity which she is earnestly willing to overcome, but is greatly favored by a pleasing appearance.
Sophie Reis is exceptionally short but active and has big black eyes with which she has succeeded in holding a room of sixty pupils most of whom are taller than she. In the absence of an assistant she was asked to do regular teaching in the fifth grade and has carried it on with her method work for the entire second semester. Rapid in thought and movement and with a quick temper she has accomplished what no other girl here could. Her power of concentration and her predominant good nature have aided her in rising immediately after any failure to a new trial. Her worst faults to overcome are extreme carelessness in details and a tendency to excuse her failing and question any reproval. With her heart in her work, a willingness to do and a capability of growth she can prove an addition to any corps of teachers.

**Subjects taught in class.** All in English.

- Psychology and General Method - Geography Methods - Reading Methods - Language - Grammar - School Economy - Arithmetic - History - Story - 15 Myths (Greek, Roman, Norse) translated into Portuguese; Nature study - Drawing and Form - Writing - Music - Physical Culture.

**Pedagogical Books read:**

- Talks on Pedagogy - I & II - Parker; Notes on Pedagogies - Patridge; Elementary Instruction - Sheldon; Essentials of Method - De Grae; Method of the Recitation - McMurry; Saymarks for Teachers - Arnold; Educational Reformers - Quick; Light Elements de Psychologie - Welch; Pedagogy - Hewitt; Elements of Pedagogy - White; Psychology for Teachers - Patrick; Teachers' Handbook of Psychology - Sully; The Art of Teaching School - Cypher; A Study of Child Nature - Harrison; Children's Rights - Virgin; Lectures on Teaching - Pitch; Lectures on Education - Payne; A Manual of Pedagogy - Putnam; Method in Education - Sork; Methods of Teaching - Swett; Courses and Methods - Prince; 1,000 Ways of 1,000 Teachers - Mason; Ten Boys - Andrews; Child and Nature - Frye; Three short stories from Nature Books; Application of Pay. to Art of Teaching - Meilhant; Brooks and Brook Nasing - Frye.

**SUMMARY.**

During the last semester the class has observed teaching in all grades and during the last ten weeks have taught Tuesdays and Thursdays in classes observed in 3 or 4 various subjects of Primary. Sophie Reis taught each day for 30 weeks Geography and History in the fifth grade. Flore Graser taught special classes in English in the Primary school.

**VISITORS.**

The following visitors all from U.S.A., have seen our school in working order:

- Mr. Robert Spear - Sec. of Board of For. Missions; Mr. Cook - Student of Medicine in Univ. of Pa.; Miss Taylor - Sec. of Inter. Y.W.C.A.; Mr. Livingston Taylor of Cleveland; the Misses Bell & Mr. Edward Bell of Philadelphia; Mr. Barry of Y.M.C.A. Buenos Ayres; Mr. Donkowitz - Lawyer from N.Y.

Respectfully submitted,

Sabra M. Hayden.